

**GAVILAN BOARD OF TRUSTEES MEETING
NOVEMBER 11, 2008**

By Consensus

Currently the graduation requirements for an Associate's Degree include completion of English 250 and 260, and Math 205 with a grade of 'C' or above. Effective Fall 2009, completion of English 1A and Math 233 with a grade of 'C' or above will be the requirement for an Associate's Degree. (This change is made to comply with recent changes to Title 5 Section 55063, *Minimum Requirements for the Associate Degree.*)

Consent Agenda

Update Textbooks:

<u>CMUN 1A</u>	Introduction to Public Speaking
<u>CMUN 4</u>	Intercultural Communication
<u>CMUN 8</u>	Interpersonal Communication
<u>CMUN 10</u>	Small Group Communication
<u>CSIS 44</u>	C# .NET Programming
<u>CSIS 9</u>	Computer Education for Teachers
<u>CSIS 5</u>	C++ Scientific Programming

New Course Proposal - Second Reading

[ESL 527](#) **Integrated Reading/Writing I **6 Units, 6 Lec****

This is the first course in a series of integrated skills courses designed to develop the reading, writing and grammar skills of ESL students. This beginning course focuses on vocabulary development, basic reading strategies and comprehension, basic grammar and beginning writing skills (sentence level and basic paragraphs). The aim of this course is to assist beginning level students in becoming more literate while participating in holistic reading and writing activities based on engaging multicultural topics.

[ESL 528](#) **Integrated Listening/Speaking I **6 Units, 6 Lec****

This is the first in a series of integrated skills courses designed to develop the listening, speaking and pronunciation skills of beginning ESL students. Activities, which include listening exercises, role-play, pair work, small and large group discussions, interviews, oral presentations and pronunciation drills (focusing on English sounds and rhythm), are presented in the context of relevant, contemporary and intellectually challenging themes. This course is designed especially for students with academic objectives but is highly appropriate for students with personal language goals, as well.

[ESL 537](#) **Integrated Reading/Writing II **6 Units, 6 Lec****

This is the second course in a series of integrated skills courses designed to continue the development of reading, writing and grammar skills of low-intermediate ESL students. The course focuses on vocabulary development through the application of different reading strategies to a variety of selections of topics of interest to academically-bound students. It also involves the practice and refinement of sentence and paragraph skills, structure and punctuation.

[ESL 538](#) **Integrated Listening/Speaking II **6 Units, 6 Lec****

This is the second in a series of integrated skills courses designed to develop the listening, speaking and pronunciation skills of low intermediate ESL students. Activities, which include listening exercises, role-play, pair work, small and large group discussions, interviews, oral presentations and pronunciation drills (focusing on English sounds, rhythm and intonation), are presented in the context of relevant, contemporary and intellectually challenging themes. This course is designed especially for students with academic objectives but is highly appropriate for students with personal language goals, as well.

ESL 547 Integrated Reading/Writing III 6 Units, 6 Lec

This is the third course in a series of integrated skills courses designed to expand the development of reading, writing and grammar skills of high-intermediate ESL students. The course focuses on vocabulary development through the application of different reading strategies to a variety of selections of topics of interest to academically-bound students. It also involves the further practice and refinement of sentence and paragraph skills, structure and punctuation.

ESL 548 Integrated Listening/Speaking III 6 Units, 6 Lec

This is the third in a series of integrated skills courses designed to develop the listening, speaking and pronunciation skills of high intermediate ESL students. Activities, which include listening exercises, role-play, pair work, small and large group discussions, interviews, oral presentations, and pronunciation drills (focusing on English sounds, rhythm and intonation), are presented in the context of relevant, contemporary, and intellectually challenging themes. This course is designed especially for students with academic objectives but is highly appropriate for students with personal language goals, as well.

MUS 2 History of Jazz and Rock Music 3 Units, 3 Lec

This course covers the introduction and history of jazz and rock music from traditional, ragtime, boogie-woogie, swing, bebop, and cool, to various contemporary jazz, rock and fusion art forms. It includes a study of the forces that have shaped the art from European, African, Latin, and African-American. The class explores the contributions and conflicts of African-American throughout the history and development of this American music.

Modification to Existing Course - Form C

GUID 550 Supervised Tutoring 0 Units, 1 - 5 Lab

Change Number and Hours:

FROM: GUID 250 Supervised Tutoring 0 Units, 9 Lab

TO: GUID 550 Supervised Tutoring 0 Units, 1-5 Lab

Change to repeatable - unlimited

Update course outline

THEA 16 Television History and Practice 3 Units, 3 Lec

Change Description: This course examines theories, history and development of television technology and current distribution practices. Programming genres and production techniques are analyzed, evaluated and compared with other societies as tools of mass communication.

Change grading to option of a letter grade or pass/no pass.

SOC 1A Introduction to Sociology 3 Units, 3 Lec

Update textbook and Student Learning Outcomes.

Distance Education - Form D

HIST 1 U.S. History through Reconstruction

Justification: The course content translates smoothly into a distance learning format . Moodle tools--lecture downloading, assignment uploading, website posting, discussion forms, quizzes and exams--allow this course to be a valuable learning experience. There is also constant and steady student demand for this course to be taught online. Additionally, the college has made a commitment to offer a full range of coursework in an online format.

ECON 1 Principles of Macroeconomics

Justification: There is student demand for the class to be taught in a distance education format, and we have been asked to offer General Education classes in a way that makes scheduling easier for students working toward completion of a degree. Many textbook publishers offer online content for the course that is current and engaging. Student participation in discussions is often of better quality and more frequent in an online format than in person.

ECON 2 Principles of Microeconomics

Justification: Many textbook publishers offer online content for the course that is more current than a printed text can be, and often there are engaging interactive exercises that reinforce the course content. Student participation in discussions can be more thoughtful in an online format than in person. There is strong student demand for the class to be taught in an online format.

SOC 1A Introduction to Sociology

Justification: This course is a foundational general education requirement and therefore produces a very high enrollment at Gavilan. Several sections of the course are offered each semester with classes off site and in the evenings. By offering this course through distance education it will further increase the accessibility of the course. It should be offered via distance learning to meet student demand. The course content translates smoothly into a distance learning format. Moodle tools--lecture downloading, assignment uploading, website posting, discussion forms, quizzes and exams--allow this course to be a valuable learning experience.

Modification of Existing Program - Form F

AA in PE - Education Option

Course #	Course Title	Unit Value
PE 2	Introduction to Physical Education	3
PE 3	Introduction to Athletic Training	4
PE 5	Individual and Dual Sports	3
AH 32	Basic Cardiac Live Support	1
BIO 15	Survey of Human Anatomy and Physiology	5
HE 1	Health Education	3
	Choose one (1) of the following:	
PE 1	Orientation for Student-Athlete Success	1
PE 6	Games and Rhythms for Children	3
PE7	Theory of Sports Management	3
PE 8	Psychology of Coaching	3
PE 9	Fundamentals of Soccer	2
PE 10	Fundamentals of Softball	2
PE 11	Fundamentals of Baseball	2
PE 12	Fundamentals of Football	2
PE 13	Fundamentals of Volleyball	2
PE 14	Fundamentals of Basketball	2
	Physical Education Activity Courses (A minimum of 6 units from at least 4 different activities. May include intercollegiate athletics)	6
	Total	26-28
	Plus completion of General Education requirements:	Units vary
	Total units Required for AA Degree:	Minimum of 60 UNITS

AA in PE - Sports Management Option

Course #	Course Title	Unit Value
PE 2	Introduction to Physical Education	3
PE 3	Introduction to Athletic Training	4
PE 5	Individual and Dual Sports	3
PE 7	Theory of Sports Management	3
AH 32	Basic Cardiac Live Support	1
HE 1	Health Education	3
	Choose one (1) of the following:	
PE 1	Orientation for Student-Athlete Success	1
PE 6	Games and Rhythms for Children	3
PE 8	Psychology of Coaching	3
PE 9	Fundamentals of Soccer	2
PE 10	Fundamentals of Softball	2
PE 11	Fundamentals of Baseball	2
PE 12	Fundamentals of Football	2
PE 13	Fundamentals of Volleyball	2
PE 14	Fundamentals of Basketball	2
	Physical Education Activity Courses (A minimum of 6 units from at least 4 different activities. May include intercollegiate athletics)	6
	Total	24-26
	Plus completion of General Education requirements:	Units vary
	Total units Required for AA Degree:	Minimum of 60 UNITS

AA in PE - Sports Medicine Option

Course #	Course Title	Unit Value
PE 2	Introduction to Physical Education	3
PE 3	Introduction to Athletic Training	4
PE 5	Individual and Dual Sports	3
AH 32	Basic Cardiac Live Support	1
BIO 15	Survey of Human Anatomy and Physiology	5
HE 1	Health Education	3
	Choose one (1) of the following:	
PE 1	Orientation for Student-Athlete Success	1
PE 3A	Athletic Training Field Experience	2
PE 6	Games and Rhythms for Children	3
PE 7	Theory of Sports Management	3
PE 8	Psychology of Coaching	3
PE 9	Fundamentals of Soccer	2
PE 10	Fundamentals of Softball	2
PE 11	Fundamentals of Baseball	2
PE 12	Fundamentals of Football	2
PE 13	Fundamentals of Volleyball	2
PE 14	Fundamentals of Basketball	2
	Physical Education Activity Courses (A minimum of 6 units from at least 4 different activities. May include intercollegiate athletics)	6
	Total	26-28
	Plus completion of General Education requirements:	Units vary
	Total units Required for AA Degree:	Minimum of 60 UNITS

AA in Social Science with Concentration in Global Studies

Required 17 units:

ANTH 3, Cultural Anthropology or GEOG 2 , Cultural Geography	(3 units)
HIST 4A, United States History through Reconstruction or HIST 4B, United States History to the Present	(3 units)
POLS 3, Intro to Comparative Politics or POLS 4, Intro to International Relations	(3 units)
SOC 1A, Introduction to Sociology	(3 units)
Plus 5 units of a language other than English	<u>(5 units)</u>
Total	17 units

Plus six units of Electives:

Anthro 1, Intro to Physical Anthropology	<u>(6 units)</u>
Anthro 3 Cultural Anthropology (if not taken above)	
Anthro 5, Magic, Witchcraft and Religion	
Art 10A, Cultural History of Ceramics	
Art21/History 21, Ancient Americas: A History Through Art	
Communications 4, Intercultural Communication	
Ecology 1 Conservation of Natural Resources	
Econ 1 or 2, Principles of Macro or Micro Economics	
English 2B, Introduction to Multi-Cultural Literature;	
Geography 2, Cultural Geography (if not taken above)	
Geology 13, Environmental Geology	
History 4A or 4B (if not taken above)	
Philosophy 6, Religions of the World	
Philosophy 7A or 7B, History of Philosophy;	
Philosophy 15, Asian Philosophies	
Poli Sci 3 (if not taken above)	
Poli Sci 4 (if not taken above)	
Poli Sci/Psych/Comm6, Introduction to Conflict Resolution	
Psych 7, Cultural Context of Childhood	
Sociology 3, Sociology and Ethnicity	
Sociology 4, Sociology of Men and Women	
Total	<u>23 units</u>

Certificate of Achievement in Interpersonal Communications

Convert existing Certificate of Proficiency to Certificate of Achievement

Choose 18 units from the following:

CMUN 11, Business Communication	(3 units)
CMUN 5 Fundamentals of Communication	(3 units)
CMUN 6 Introduction to Conflict Resolution	(3 units)
CMUN 8 Interpersonal Communication	(3 units)
PSYC 1A Introduction to Psychology	(3 units)
PSYC/POLS 27 Contemporary Leadership	(3 units)
SOC 1A Introduction to Sociology	<u>(3 units)</u>
Total Units for Certificate of Achievement:	18 units